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| Academy of Richmond County / Homepage | | **Academy of Richmond County** | | | | | | | | | | | | **ACADEMIC YEAR: 2025 - 2026** | | | |
|  | | | **INSTRUCTIONAL PLAN BY WEEKLY OBJECTIVES** | | | | | | | | | | | | | | |
|  | | | **1. DATOS INFORMATIVOS:** | | | | | | | | | | | | | | |
| **TEACHER:** | | | | **Alexandra Gomez**  **Mencia Vilar**  **Zulailed Rivera** | | | | **SUBJECT/MODULE:** | **Spanish** | | **World language Department** | | | | | **GRADE LEVEL:** | **All grades** |
| **SEMESTER** | | | | **1st Semester** | | | | **WEEKLY HOURS:** | **5** | | **Total hours: 90 - 95 hours** | | | | | **N° of clases** | **90-95** |
| **N.º DE UNIDAD** | | | | **UNIT TITLE:** | | | |  | | --- | |  |  |  | | --- | | **Unit 1: *Bienvenidos al mundo español* Unit 2: *Lo que me gusta*** | | | | | | | | | | | |
| **PERFORMANCE STANDARDS**  ***(Based on Georgia Standards for Modern Languages – Spanish I)*** | | | | **Interpersonal Communication**   * MLI.IP1.b: Exchange simple spoken and written information in the target language, using cultural references where appropriate. * MLI.IP1.g: Ask for clarification and help when needed in the target language.   **Interpretive Communication**   * MLI.INT1.b: Understand simple spoken and written language presented through a variety of media in the target language. * MLI.INT1.c: Understand culturally authentic materials and information in the target language.   **Presentational Communication**   * MLI.P1.c: Present information orally and in writing that contains a variety of vocabulary and phrases. * MLI.P1.f: Demonstrate Novice-Mid proficiency in pronunciation and fluency.   **Cultural Comparisons and Connections**   * MLI.CCC1.a: Recognize similarities and differences between the target language and one’s own language. * MLI.CU1.a: Identify cultural practices, perspectives, and products of target-language communities. | | | | | | | | | | | | | |
| **START DATE** | | | | **August 5, 2025** | | | | | | | | | | | | | |  | | | |
| **END DATE** | | | | **December 12, 2025** | | | | | | | | | | | | | |
| **2.PLANNING:** | | | | | | | | | | | | | | | | | | |  |  |  | |  |  |  |
| August | | | | | | | | | | | | | | | | | |
| **WEEK** | **ClASS RANGE** | | | | **LEARNING TARGET** | | | | | | | **ACTIVITIES – TEXTBOOK PAGES** | | | **ASSESSMENT** | | |
| WEEK 1 (Aug 5–8) | 1-2 | | | | Introduction to the Spanish class.  To review the expectations of the class and general rules. | | | | | | | Review syllabus, late work policy, relearning plan. | | |  | | |
| 3 -4 | | | | Instructional time on how to use the Vista higher learning app on launchpad  Join remind  Pick up workbooks | | | | | | | Check how to get into VHL, available resources, how to complete tasks, grade book in the app. | | | Minor grade: Short quiz about the information of the course | | |
| WEEK 2 (Aug 11–15)  6  7 | 5 | | | | To learn the Spanish alphabet and the pronunciation of words in Spanish | | | | | | | ***Objetivo 1 – Deletrear y pronunciar***  ***palabras del español*** (2–3)  • Activating Prior Knowledge  •Presentation: Spanish alphabet and pronunciation | | |  | | |
| 6 | | | | To learn words and expressions used to greet people and introduce themselves.  To learn several ways to say goodbye in Spanish and how to make polite request and respond politely. | | | | | | | ***Objetivo 2 – Saludos y presentaciones***(4–5)  • Activating Prior Knowledge  • Presentation: Asking someone’s name, saying one’s name, and making introductions  ***Objetivo 3 – Despedidas y expresiones de cortesía***(6–7)  • Activating Prior Knowledge  •=Presentation: Expressions related to departure | | | Workbook (Cuaderno de práctica) | | |
| 7 | | | | To identify and recognize numbers from 0 to 100 in the target language. | | | | | | | Numbers  Dictation of number | | | Workbook (Cuaderno de práctica) | | |
| 8 | | | | To learn and speak about days of the week and use months of the year. | | | | | | | ***Objetivo 7 – Días y fechas***(14–15)  • Activating Prior Knowledge  • Presentation: Days of the week, months, and the calendar format | | |  | | |
| 9 | | | | |  | | --- | | To review main grammar and vocabulary and to assess student proficiency. | | | | | | | | ***Repaso***(28–29)  • Warm-Up  • Review  • Oral presentation | | | Minor grade: Oral presentation | | |
| Week 3 (Aug 18–22) | 10-11 | | | | To identify vocabulary related to people and family relationship  To learn and use subject pronouns and to use the verb ser and estar. | | | | | | |  | | |  | | |
| 13 | | | | |  | | --- | |  |   To integrate vocabulary and grammar and to assess student proficiency | | | | | | | ***Desafío 1 – Comunicación* / *Evaluación***(44–45)  ***•*** Activating Prior Knowledge  ***•*** *Comunicación*: Review  ***•*** *Final del desafío*  ***•*** *Quiz on Desafío 1* | | | Minor grade: Quiz | | |
| 14 | | | | To describe people using different adjectives referring to physical appearance. | | | | | | |  | | |  | | |
| 15 | | | | To describe family relationships. | | | | | | |  | | |  | | |
| Week 4 (Aug 25–29) | 16-17 | | | | To recognize the structures used to express age and possession, using the verb tener and numbers in Spanish. | | | | | | | ***Desafío 3 – Gramática*** (58–61)  ***•***Warm-Up  ***•***Grammar: *Expresar edad y posesión. El verbo ‘tener’*  ***•***Grammar: *Expresar posesión* | | |  | | |
| 18-19 | | | | To express ownership with possessive adjectives. | | | | | | |  | | |  | | |
| 20 | | | | To integrate vocabulary and grammar and to assess student proficiency | | | | | | | ***Desafío 3 – Comunicación* / *Evaluación***  ***•***Activating Prior Knowledge  ***•*** *Comunicación:* Review  ***•*** *Final del desafío*  ***•***Quiz on *Desafío* *3* | | | Major grade: Evaluation | | |
| SEPTEMBER | | | | | | | | | | | | | | | | | |
| WEEK 5 (Sept. 1–5)  13  14 | 21-22 | | | |  | | | | | | | |  | | --- | |  |  |  | | --- | |  | | | |  | | |
| 23-24 | | | | |  | | --- | |  | | | | | | | |  | | |  | | |
| 25 | | | | Integrate family vocab, possessives and tener in a writing task. | | | | | | |  | | |  | | |
| WEEK 6 *(Sept. 9–13)* | 26-27 | | | | |  | | --- | |  | | | | | | | |  | | |  | | |
| 28 | | | |  | | | | | | |  | | |  | | |
| 29-30 | | | |  | | | | | | |  | | |  | | |
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| **Docente:** | | | | | | **REVISADO** | | | |  | | | **APROBADO** | | | | |
| **Firma:** | | | | | | **Coordinador académico:** | | | |  | | |  | | | | |
| **Fecha:** | | | | | | **Firma:** | | | |  | | | **Firma:** | | | | |
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